As a school, Maple Elementary accepts the Dorchester County Public School’s (DCPS) Parent and Family Involvement Policy (Section 820.12 – School Community Relations Policy Code) as well as the Title I Parent and Family Involvement Plan. We have aligned our school-level Parent Involvement Plan accordingly. We agree to have programs, activities and procedures for involving parents that are consistent with Title I, Part A Section 118 of the Elementary and Secondary Education Act (ESEA) and the DCPS Parent and Family Involvement Policy.

This plan was jointly developed with parents and distributed to all of our families. Thank you to the families that gave us their input during our Back-To-School Night.

**Parent Involvement Activities and Tools:**

Maple Elementary School has the following activities:
2. Math & Reading nights
3. Muffins for Moms, Donuts for Dads and Grandparent Breakfast all with strategies and games to help students succeed in school
4. Monthly coffee with Principal Stover during the PAC meetings

**Ensuring Accessibility**

The Maple Elementary School Improvement Plan is available for parents to review. This plan incorporates the components of a schoolwide Title I program and the instructional, attendance and program goals of the school. This plan is available for review at www.maple.dcpsmd.net

Parents may submit questions or comments to the Principal using the Let’s Talk App, Class DOJO, phone, or email. Interpreters and transportation are both provided upon request. Invitations/flyers are translated as needed.

**Equal Opportunity**

As a school, Maple Elementary accepts the Dorchester County Public School’s Parent and Family Involvement Policy (Section 820.12 – School Community Relations Policy Code) as well as the Title I Parent and Family Involvement Plan. We have aligned our school-level Parent Involvement Plan accordingly. We agree to have programs, activities and procedures for involving parents that are consistent with Title I, Part A Section 118 of the Elementary and Secondary Education Act (ESEA) and the DCPS Parent and Family Involvement Policy.

At Maple we reach students by building relationships, setting high expectations, striving for perfect attendance, building character, and instilling great habits.

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**R.E.A.C.H.**

At Maple we reach students by building relationships, setting high expectations, striving for perfect attendance, building character, and instilling great habits.
Maple Elementary encourages parents to be involved in their child’s education. We believe that greater family involvement in children’s education is a critical link to achieving a high quality education. Parent involvement involves not only getting parents out to the school building to participate in school hosted events, but increasing home school communication and providing parent friendly information that will increase the capacity of parents to help support their child’s educational needs. The ultimate goal will be to plan and organize activities in response to parent/student needs and through surveying families that help to increase family and community involvement. The goal is not to just increase parent participation numbers, but to involve parents in an educational partnership with the school to work jointly in increasing their child’s achievement.

Maple Parent Association (MPA) & Parent Advisory Council (PAC) Meetings During Coffee with the Principal

The PAC meets monthly on the 4th Tuesday from 7:15-8:00 to discuss the Title I program, Title I Parent Involvement Plan, parent involvement budget, student data, School Compacts and Parent Involvement activities. Parents also provide input on professional development for teachers as it relates to understanding the school community and parent involvement. All parents, staff members, and administration are all invited to participate.

Coordination and Support

Program coordination and technical assistance for Title I schools in planning and implementing effective parent involvement activities will be provided through the efforts of the Title I Supervisor and Early Childhood Coordinator. Title I staff members provide ideas, organize materials, share resources and meet regularly with the PAC throughout the year.

Parent Interest Surveys

At the beginning of the school year, parents are asked to complete a parent survey. The parent interest survey indicates topics for workshops, and convenient times for them to attend events at school. The survey also gives parents an opportunity to provide their input in the Title I parent involvement budget as well as the school compact.

Building Capacity for Parental Involvement

Maple Elementary provides activities and services throughout the year to build capacity for strong and meaningful parent involvement. The school messenger system is used at least weekly to provide telephone calls home and keep families up-to-date with school events and information. Parent conferences are offered during extended hours to provide families with convenient times to meet with classroom teachers. Whenever possible, written and oral communication is provided in the appropriate language, and uses clearly defined terms. Written invitations or flyers are provided for all events. Transportation will be provided upon request.

Family Involvement Nights

This year, Maple Elementary will be holding 2 family nights for students and parents. The goal of these will be to reinforce skills currently being taught in the classroom. This is achieved by using games, manipulatives, and family participation. Each family will receive materials to take home to continue to help their child master these skills. In addition, dinner and door prizes are offered. Transportation and interpreters can be provided based upon need.

Integration with Other Programs

Partnerships have been established with local, state and federal services to support students and parents. The YMCA provides before and after school programs for families who need extended day services. Maple also offers after school programs to 3-5 graders through the ACE programs. These programs change monthly. Maple Elementary partners with Blackwater Wildlife Refuge, Talbot County Center for the Arts, North Bay Adventure, and the Sultana Education Foundation to provide out of school activities for students to extend their learning. Support is provided to Non-English speaking families through EL Teachers. Federal funds from the ELL grant are also used to provide training for teachers working with bilingual students. Maple Elementary also coordinates resources with federal special education grants to provide additional staff and training to meet the needs of families and students with disabilities.

Providing Assistance and Training

Parents of Title I students will be provided with timely information about the Title I program and parent involvement requirements. Parents will also receive information about the curriculum being taught, proficiency levels students are expected to achieve and school and individual assessment data and results with an explanation. Parents will be notified three times a year of their children's progress through a standards based progress report. This information may be shared at back to School Night, a Title I Orientation Meeting or Parent Conference Days. Parents will also have the opportunity to attend family events related to the education of their children.